

(For those admitted in June 2023 and later)

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
II	PART -III	CORE-3	U23CF202	PATTERN MAKING AND GRADING

Maximum: 75 Marks

1

Course Outcome	Bloom's K-level	Q. No.	SECTION – B (5 X 5 = 25 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K3	11a.	Interpret the draping method of pattern making. (OR)
CO1	K3	11b.	Calculate the basic measurement required for drafting a children's bodice pattern.
CO2	K3	12a.	Identify the importance of body measurement in commercial pattern making. (OR)
CO2	K3	12b.	Apply the method of taking body measurement for different garment.
CO3	K4	13a.	Analyse the importance of pattern layout for reducing fabric waste. (OR)
CO3	K4	13b.	Categorize the methods of pattern layouts.
CO4	K4	14a.	Examine the common cause for poor fit. (OR)
CO4	K4	14b.	Illustrate and explain the steps involved in pattern alteration.
CO5	K5	15a.	Assess the technique for master grading. (OR)
CO5	K5	15b.	Importance of process involved in computerized grading.

Course Outcome	Bloom's K-level	Q. No.	SECTION – C (5 X 8 = 40 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K3	16a.	Apply the steps involved in creating adult bodice and sleeve pattern. (OR)
CO1	K3	16b.	Choose the application of flat pattern techniques in garment construction.
CO2	K4	17a.	Examine the process of preparing a commercial pattern. (OR)
CO2	K4	17b.	Analyse the importance and principles of taking body measurement.
CO3	K4	18a.	Classify the common methods of pattern layout. (OR)
CO3	K4	18b.	Illustrate and explain the bold, checked and one-way design layout.
CO4	K5	19a.	Evaluate the importance of good garment fit. (OR)
CO4	K5	19b.	Interpret the fitting techniques used in garment construction
CO5	K5	20a.	Justify the use of manual pattern in grading. (OR)
CO5	K5	20b.	Discuss the computerized grading technology.